



MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدر اسية							
Module Title	New Hea	ndway Plus			Module Delivery		
Module Type	BASIC				⊠ Theory		
Module Code	URENC	G1			□Lecture □Lab ⊠Tutorial □Practical		e
ECTS Credits	2						al cal
SWL (hr/sem)	50						
Module Level		1	Semester	ster of Delivery		у	1
Administering Depa	artment	МРНҮ	College	Col	College of Science		
Module Leader	Salam E.	Hammeed	e-mail	<u>sala</u>	alam.dulaimi@nahrainuniv.edu.iq		<u>ainuniv.edu.iq</u>
Module Leader's Ac	ad. Title	Lecturer	Module Lo Qualificat	Module Leader's Qualification			PhD
Module Reviewer Manar T		hayer Mansour	e-mail	mai	nar.th	aer@nahra	inuniv.edu.iq
Peer Reviewer Name			e-mail				
Review Committee Approval			Version N	umb	ber		

Relation With Other Modules العلاقة مع المواد الدر اسية الأخرى					
Prerequisite module	None	Semester			
Co-requisites module	None	Semester			

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدر اسبة ونتائج التعلم والمحتويات الار شادية						
	1. Enable students to acquire knowledge and understanding of the					
	basic grammar rules by testing their knowledge of the correct structure of the English sentence.					
Module Aims أهداف المادة الدر اسية	2. Enable students to understand the structures of writing and what is required to write a good academic essay.					
	3. Enable students to use the most efficient method of attacking the reading passage to answer questions correctly in a limited time.					
	4. Enable students to identify their weaknesses and strengths by assess their tests.					
	1 Emberation and electricity of the lecture using the subitshound					
	and the use of video lectures.					
Module Learning	2. Making a group discussion during the lectures to discuss topics that require reflection and analysis.					
Outcomes مخرجات التعلم للمادة الدر اسية	3. Presenting a set of critical thinking questions during the lectures such as what, how, when and why for specific topics.					
	4. Giving students homework that requires explanations and solving through reasonable methods.					
	5. Giving students homework that requires explanations in causal ways.					
Indicativa Contonts	 The skills goals special to the course. 					
المحتويات الإرشادية	 Ability to independently investigate and resolve an original problem. Preparation for later advanced study. 					
	Learning and Teaching Strategies					
	Write something like: The main strategy that will be adopted in introducing this unit is					
Strategies	to encourage students to participate in solving homework exercises, while improving and expanding their critical thinking skills. This will be achieved through classes and					
	interactive tutorials and by thinking about the type of simple experiments that include some sampling activities that are of interest to the students.					

Student Workload (SWL) الحمل الدر اسي للطالب						
Structured SWL (h/sem) الحمل الدر اسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدر اسي المنتظم للطالب أسبو عيا	2.2			
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدر اسي غير المنتظم للطالب أسبو عيا	1.1			
Total SWL (h/sem) الحمل الدر اسي الكلي للطالب خلال الفصل	50					

Module Evaluation								
تقييم المادة الدر اسية								
		Time/Nu mbor	Weight (Marks)	Week Due	Relevant Learning			
Ouizzos 1			10% (10)	Continuous				
Formative assessment	Online Assignments	1	10% (10)	Continuous	All			
	Onsite Assignments	1	10% (10)	Continuous	All			
	Seminar	1	10% (10)	Continuous	All			
Summative	Midterm Exam	2 hr	10% (10)	14	LO # 1-13			
assessment	Final Exam	3hr	50% (50)	15	All			
Total assessm	ient		100% (100 Marks)					

	Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري				
	Material Covered				
Week 1	Simple present and simple past				
Week 2	Past and present continuous, Past and present perfect				
Week 3	Strategies of writing different essays				
Week 4	General outline of an academic essay				
Week 5	Writing an academic essay				
Week 6	Rules 1-3 - every subject has a verb - present participles - past participles				
Week 7	Rules 4-6 - coordinate connectors				

	- Adverbial connector
	- contrast adverbial connector
Week 8	Rules 1-6 (Discussion, questions and typical answers)
Week 9	Reading- (Answering main idea questions correctly)
Week 10	Reading - Identify the organization of ideas
Week 11	Reading Find pronoun referents
Week 12	Determine meanings from word parts
	Determine meanings of difficult words
Week 13	A review of what was studied in the previous lectures with questions and discussion of typical
	answers
Week 14	Mid Exam
Week 15	Final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر					
	Material Covered				
Week 1	Lab 1:				
Week 2	Lab 2:				
Week 3	Lab 3:				
Week 4	Lab 4:				
Week 5	Lab 5:				
Week 6	Lab 6:				
Week 7	Lab 7:				

Learning and Teaching Resources مصادر التعلم والتدريس						
	Text	Available in the Library?				
Required Texts	Headway- Upper intermediate- 3rd Edition: Liz and John Soars, 2005.	YES				
Recommended Texts	Preparation course for the TOEFL TEST- Deborah Phillips, 2003.	YES				
Websites						

GRADING SCHEME مخطط الدرجات							
Group	Grade	التقدير	Marks (%)	Definition			
	A - Excellent	امتياز	90 - 100	Outstanding Performance			
Success Group (50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors			
	C - Good	جيد	70 - 79	Sound work with notable errors			
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings			
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria			
Fail Group	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded			
(0-49)	F – Fail	راسب	(0-44)	Considerable amount of work required			
Note:							

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.







MODULE DESCRIPTOR FORM نموذج وصف المادة الدر اسية

Module Information معلومات المادة الدر اسية								
Module Title	Democracy 8	Democracy & Human Rights			ule Deliver	у		
Module Type	BASIC				⊠Theory			
Module Code	URDEM				□Lectur	e		
ECTS Credits	2				⊠Tutorial □Practical			
SWL (hr/sem)	50	50				⊠Seminar		
Module Level		1	Semester	Semester of Delivery		1		
Administering D	epartment	МРНҮ	College	ge College of Science				
Module Leader	Ihab Ntiq kh	nalid	e-mail	<u>ihab.nati</u>	hab.natiq@nahrainuniv.edu.iq			
Module Leader's Acad. Title		Assistant Lecturer	Module Leader's Qualification		MSc			
Module Tutor None			e-mail	e-mail None				
Peer Reviewer Name			e-mail					
Review Committee Approval			Version N	umber				

Relation With Other Modules العلاقة مع المواد الدر اسية الأخرى					
Prerequisite module	None	Semester			
Co-requisites module	None	Semester			

Module	Aims, Learning Outcomes and Indicative Contents
	أهداف المادة الدر اسية ونتائج التعلم والمحتويات الإرشادية
	The goal of studying human rights and democracy is to enhance understanding and awareness of human rights issues and the fundamental principles of democracy. There are several key objectives in studying this subject:
	1. Understanding human rights: The study of human rights aims to familiarize you with the core concepts of human rights and their fundamental value in society. You will learn about the history and legal development of human rights, as well as the international treaties and agreements related to this subject.
	2. Awareness of the core principles of democracy: You will become acquainted with the concept of democracy and its core values, including the rule of law, citizenship rights, and political participation. You will also learn about different systems of governance and how democratic principles are applied in different societies.
Module Aims أهداف المادة الدر اسية	3. Familiarity with current challenges: You will learn about current challenges and issues in the field of human rights and democracy. You will study issues related to discrimination, social justice, women's rights, minority rights, children's rights, and refugee rights, as well as how to address these challenges within a democratic framework.
	4. Application of concepts to real-world situations: You will learn how to apply the concepts and principles studied in human rights and democracy to practical situations. You will study the various roles of human rights organizations and democratic institutions, and how to work towards promoting human rights and enhancing democracy in societies.
	5. Development of critical and analytical skills: You will learn how to analyze issues related to human rights and democracy and evaluate the legal, ethical, and political contexts surrounding them. You will practice formulating strong arguments and providing constructive criticism of unjust policies and practices.
	By studying human rights and democracy, you will acquire the necessary knowledge and understanding to contribute to the promotion of human rights and democracy in society and work towards creating positive

	change.
Module Learning Outcomes مخرجات التعلم للمادة الدر اسية	The University of Al-Nahrain works through teaching the subject of human rights and democracy to promote education, awareness, and train students on the importance of active participation in various aspects of public life. This includes promoting respect for the principles of human rights, active engagement in political and cultural life, and fostering values, beliefs, and positions that encourage all students to support their own rights and the rights of others. It also facilitates an understanding of the shared responsibility of this group in making human rights a lived reality, equipping them with knowledge, skills, and attitudes that enable them to comprehend these rights and adhere to them.
Indicative Contents المحتويات الإرشادية	 -Understanding the concept of rights and the concept of human beings, both linguistically and terminologically, and understanding the concept of human rights and studying the legal personality of humans, as well as the characteristics of natural persons. - Understanding the historical development of the idea of human rights in ancient and medieval eras, and the concept of human rights in divine scriptures. - Studying the sources of local and international human rights. - Studying the guarantees of human rights and understanding constitutional and judicial guarantees, as well as guarantees of human rights in Islam. - Understanding the role of organizations in human rights at the regional and international levels. - Studying the impact of globalization on human rights. - Studying the concept of democracy, its evolution, definition, and dimensions. - Studying the concept of elections and its legal adaptation. - Understanding the concept of elections in cluding the delineation of the including the delineation of elections including the delineation of elections including the delineation of elections including the delineation of the organization of elections including the delineation of the including the delineation of the including the delineation of the organization of elections including the delineation of the organization of elect
	 electoral districts, electoral lists, candidates, election campaigns, and voting. Studying electoral systems and understanding direct elections, indirect elections, individual elections, and list-based elections. -Understanding the advantages and disadvantages of democracy.
	Learning and Teaching Strategies
	2. Writing reports
Strategies	3. Online learning
	4. Field visits

Student Workload (SWL) الحمل الدر اسي للطالب				
Structured SWL (h/sem) الحمل الدر اسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدر اسي المنتظم للطالب أسبو عيا	2.2	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدر اسي غير المنتظم للطالب أسبو عيا	1.1	
Total SWL (h/sem) الحمل الدر اسي الكلي للطالب خلال الفصل	50			

Module Evaluation						
		٩.	تقييم المادة الدر اسب			
		Time/Nu	Weight (Marks)	Week Due	Relevant Learning	
		mber	,		Outcome	
	Quizzes	1	10% (10)	Continuous	All	
Formative assessment	Online	1	10% (10)	Continuous	۸11	
	Assignments	T	10%(10)		All	
	Onsite	1	10% (10)	Continuous	۸11	
	Assignments	T	10% (10)		All	
	Seminar	1	10% (10)	Continuous	All	
Summative	Midterm Exam	2 hr	10% (10)	14	LO # 1-13	
assessment	Final Exam	3hr	50% (50)	15	All	
Total assessment			100% (100 Marks)			

	Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري
	Material Covered
Week 1	The concept of human rights
Week 2	Human rights in ancient civilizations
Week 3	Human rights in divine laws and religions
Week 4	Human rights resources
Week 5	Human rights guarantees and means of protecting them
Week 6	The role of organizations in protecting human rights
Week 7	Globalization and human rights
Week 8	The concept of democracy and Representative democracy.

Week 9	The concept of election and its legal adaptation
Week 10	Organizing the election process and Election systems
Week 11	Formation of the electorate
Week 12	Obstacles and Foundations of Good Governance
Week 13	Disadvantages and advantages of democracy
Week 14	Mid Exam
Week 15	Final Exam

	Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر				
	Material Covered				
Week 1	Lab 1:				
Week 2	Lab 2:				
Week 3	Lab 3:				
Week 4	Lab 4:				
Week 5	Lab 5:				
Week 6	Lab 6:				
Week 7	Lab 7:				

Learning and Teaching Resources مصادر التعلم والتدريس				
	Text	Available in the Library?		
Required Texts	Maher Saleh Allawi Al-Jubouri, Human Rights, Children and Democracy, The Law Library, 2009	YES		
Recommended Texts	Dr. Hamid Hanoun Khaled, Human Rights, Al-Sanhouri Library, 2015	NO		
Websites				

GRADING SCHEME مخطط الدرجات					
Group	Grade	التقدير	Marks (%)	Definition	
	A - Excellent	امتياز	90 - 100	Outstanding Performance	
a a	B - Very Good	جيد جدا	80 - 89	Above average with some errors	
Success Group (50 - 100)	C - Good	جيد	70 - 79	Sound work with notable errors	
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings	
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria	
Fail Group	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded	
(0 - 49)	F – Fail	راسب	(0-44)	Considerable amount of work required	
Note:					

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MODULE DESCRIPTOR FORM نموذج وصف المادة الدر اسية

Module Information معلومات المادة الدر اسية							
Module Title	Analytical c	hemistry			Modu	le Deliver	у
Module Type	Suplement				⊠Theory ─────────────────────── ⊠Lab		
Module Code	CREQ110	5					
ECTS Credits	5				⊠Tutorial ⊠Practical		ial cal
SWL (hr/sem)	125				⊠Seminar		
Module Level		1	Semester of Delivery		1		
Administering D	epartment	МРНҮ	College	Col	lege o	f Science	
Module Leader	Amina mohs	sen abass	e-mail	Amina.mohsen@nahrainuniv.edu.i		rainuniv.edu.iq	
Module Leader's Acad. Title		Professor	Module Leader'sPhEQualificationPhE		PhD		
Module Tutor	r Shams aws ismael		e-mail	<u>Sha</u>	<u>Shams.aws@nahraininiv.edu.iq</u>		<u>niniv.edu.iq</u>
Module Reviewer	ewer Dena ahmed hashem			Din	ia.ahm	ed@nahrai	nuniv.edu.iq
Peer Reviewer Name			e-mail				
Review Committee Approval			Version N	umb	ber		

Relation With Other Modules العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	None	Semester		
Co-requisites module	None	Semester		

Module	Aims, Learning Outcomes and Indicative Contents
	أهداف المادة الدر اسية ونتائج التعلم والمحتويات الإرشادية
Module Aims أهداف المادة الدر اسية	 Introduction to Analytical Chemistry with a goal of understanding the reason for doing analytical chemistry and the basic steps of dealing with analytical issues present for a professional chemist. Full introduction to the weights and volumes concept in chemistry reaching a full understanding of the mole concept. The curriculum develops to learn the main units regarding concentration in analytical chemistry and the relations between them and the ability to switch them. Studying Stoichiometry, in relation to the mole concept. A basic understanding of gravimetric methods and solubility.
Module Learning Outcomes مخرجات التعلم للمادة الدر اسية	 Learning the correct methods to understand analytical issues. Introduction to main definitions for volumetric and gravimetric analysis. Understanding the Mole unit and studying Stoichiometry. Understanding main units in analytical chemistry. General introduction to solubility and common ion effect. Develop student abilities to adapt units and numbers and exchange them. Learn the ability to choose an analytical method for any analytical issue. Develop the ability to interact and balance chemical equations and do a stoichiometry. Develop basic abilities to interact with chemicals at an analytical lab and methods of detecting some elements.
Indicative Contents المحتويات الإر شادية	 Areas of chemical analysis The current role of analytical chemist Main branches of analytical chemistry Classification of quantitative methods Analytical Methodology The concept of mole (mol) The molar mass (molecular weight) The mole calculations Concentration units Molarity and Normality

	b. Molality						
	c. dilution						
	d. volume per volume						
	e. weight per weight						
	f. weight per volume						
	g. ppm and ppb						
	10. Concentration units interchange						
	11. Stoichiometry						
	12. limiting and excess concept						
	13. Solubility and Ksp						
	14. Common ion effect						
	Learning and Teaching Strategies						
	استر اتيجيات التعلم والتعليم						
	- In class interactive lectures involving educational videos						
	- Practical in lab lectures						
Strategies	- Adapting interactivity with student's interaction by raising a question and asking the						
	group to find the relevant answers to them as a main way of teaching.						
	- 2hrs per week tutorial focused mainly on expanding solving numerical questions						

Student Workload (SWL) الحمل الدر اسي للطالب					
Structured SWL (h/sem) الحمل الدر اسي المنتظم للطالب خلال الفصل	65	Structured SWL (h/w) الحمل الدر اسي المنتظم للطالب أسبو عيا	4.3		
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	60	Unstructured SWL (h/w) الحمل الدر اسي غير المنتظم للطالب أسبو عيا	4		
Total SWL (h/sem) الحمل الدر اسي الكلي للطالب خلال الفصل	125				

Module Evaluation تقديم المادة الدر اسبة						
Time/Nu Weight (Marks) Week Due Relevant Learning Outcome						
	Quizzes	1	10% (10)	Continuous	All	
Formative assessment	Online Assignments	1	5% (5)	Continuous	All	
	Lab	1	15% (15)	Continuous	All	
	Seminar	1	10% (10)	Continuous	All	
Summative	Midterm Exam	2 hr	10% (10)	14	LO # 1-13	
assessment	Final Exam	4hr	50% (50)	15	All	
Total assessm	ient		100% (100 Marks)			

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري			
	Material Covered		
Week 1-2	Learning basics of analytical chemistry and scientific steps of analysis.		
Week 3-5	Solution preparation and concentration (molecular mass, Moles, Molarity, Molality, Normality, and other concentration units)		
Week 6-8	units interchange (mol, ppm, ppb, w/w, w/v, v/v)		
Week 9-12	Stoichiometric Relationships (balancing chemical equation and stoichiometry)		
Week 13	Gravimetric methods of analysis (solubility and common ion effects)		
Week 14	Mid Exam		
Week 15	Final Exam		

	Delivery Plan (Weekly Lab. Syllabus) المنهاج الأسبوعي للمختبر
	Material Covered
Week 1	Lab 1: Lab introduction and basic glassware.
Week 2	Lab 2: Analysis and identification of Group I Cations (Ag+, Hg22+ and Pb2+ – insoluble chlorides.
Week 3	Lab 3: Analysis and identification of Group I Cations in an unknown sample.
Week 4	Lab 4: Analysis and identification of Group II Cations (Hg2+, Pb2+, Cu2+, Bi3+, Cd2+, As3+, Sb3+ and Sn4+ – insoluble sulphides in acidic.
Week 5	Lab 5: lab review
Week 6	Lab 6: Analysis and identification of Group II Cations in an unknown sample.
Week 7	Lab 7: Analysis and identification of Group III Cations (Al3+. Fe3+, Co2+, Ni2+, Cr3+, Zn2+ and Mn2+ – insoluble sulphides.
Week 8	Lab 8: lab review
Week 9	Lab 9: Analysis and identification of Group III Cations in an unknown sample.
Week 10	Lab 10: Analysis and identification group IV Cations (Ca2+, Sr2+ and Ba2+ – carbonate precipitates.
Week 11	Lab 11: Analysis and identification of group IV Cations in an unknown sample.
Week 12	Lab 12: lab review

Week 13	Lab 13: Analysis and identification of Group V Cations (Mg2+, Na+, K+ and NH4+)
Week 14	Mid Exam
Week 15	Final Exam

Learning and Teaching Resources مصادر التعلم والتدريس					
	Text	Available in the Library?			
Required Texts	Fundamental of analytical chemistry, D.A. Skoog, D. M.West, F. J. Holler and S. R. Crouch, 8th ed., 2004, Brooks/Cole.	YES			
Recommended Texts	Analytical chemistry, "Theoretical and Metrological Fundamentals", K. Danzer, 1st ed., 2006, Springer.	NO			
Websites					

GRADING SCHEME مخطط الدرجات					
Group	Grade	التقدير	Marks (%)	Definition	
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a a	B - Very Good	جيد جدا	80 - 89	Above average with some errors	
Success Group (50 - 100)	C - Good	جنر	70 - 79	Sound work with notable errors	
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(0-49)	F – Fail	راسب	(0-44)	Considerable amount of work required	
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MODULE DESCRIPTOR FORM نموذج وصف المادة الدراسية

Module Information معلومات المادة الدر اسية						
Module Title	Fundamen	tal of Mechanics		Мо	dule Deliver	у
Module Type	Core				⊠Theor	y
Module Code	MPHY110)1			⊠Lab	e
ECTS Credits	8	8			⊠Tutori ⊠Practi	ial cal
SWL (hr/sem)	200				⊠Semin	ar
Module Level	1		Semester of Delivery		1	
Administering D	epartment	МРНҮ	College	College	College of Science	
Module Leader	Dr. Ahmed H	ł. Flayyih	e-mail	ahmad.altabbak@nahrainuniv.edu.iq		<u>hrainuniv.edu.iq</u>
Module Leader's	Acad. Title	Professor	Module Leader's QualificationPhD		PhD	
Module Tutor	Zainab Salaı	n Khaleefah	e-mail	Zainab.salam@nahrainuniv.edu.iq		ainuniv.edu.iq
Module Reviewer	Entidhar Malik Hadi Fatimah Fadhil Abd		e-mail	<u>entidhar.malik@nahrainuniv.edu.iq</u> <u>fatimahfadhil33@nahrainuniv.edu.iq</u>		<u>rainuniv.edu.iq</u> hrainuniv.edu.iq
Peer Reviewer Name			e-mail			
Review Commit Approval	tee		Version N	umber		

Relation With Other Modules العلاقة مع المواد الدراسية الأخرى						
Prerequisite module	None	Semester				
Co-requisites module	None	Semester				
Module	Aims, Learning Outcomes and Indicative هداف المادة الدر اسية ونتائج التعلم والمحتويات الإر شادية	Contents				
Module Aims أهداف المادة الدر اسية	Mechanics is one of the basic subjects for first yes science. The aim of this semester is to provide th of the foundations of classical physics, includ equilibrium, concepts of energy and work, and ot	ear students in o e student with l ling the laws o her important co	colleges of knowledge of motion, oncepts.			
Module Learning Outcomes مخرجات التعلم للمادة الدر اسية	 Providing the student with the basic concepts of the laws of motion. Learning basic concepts on which physical laws depend, such as equilibrium, conservation of energy and work. Providing the student with scientific experience, practical skills and solving scientific problems using simplified mathematical methods 					
Indicative Contents المحتويات الإرشادية	Chapter One: Vector Algebra Chapter Two: Laws of Motion Chapter Three: Newton's Laws of Motion Chapter Four: Energy Chapter Five: Momentum and Collision					
	Learning and Teaching Strategies استر اتيجيات التعلم و التعليم					
Strategies	 The learning strategy depends on the following: 1. Feeding the student with theoretical founds theoretical lectures 2. Daily and semester tests 3. Assigning students to solve the required ma discussing them during the class 	ations and cond	cepts from blems and			

Student Workload (SWL) الحمل الدر اسي للطالب					
Structured SWL (h/sem) الحمل الدر اسي المنتظم للطالب خلال الفصل	65	Structured SWL (h/w) الحمل الدر اسي المنتظم للطالب أسبو عيا	4.3		
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	135	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	9		
Total SWL (h/sem) الحمل الدر اسي الكلي للطالب خلال الفصل	200				

Module Evaluation							
تقبيم المادة الدر اسية							
	Time/Nu Weight (Marks) Week Due Relevant Learning Outcome						
	Quizzes	1	10% (10)	Continuous	All		
Formative assessment	Online Assignments	1	5% (5)	Continuous	All		
	Lab	1	15% (15)	Continuous	All		
	Seminar	1	10% (10)	Continuous	All		
Summative	Midterm Exam	2 hr	10% (10)	8	LO # 1-7		
assessment	Final Exam	4hr	50% (50)	15	All		
Total assessm	nent		100% (100 Marks)				

	Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري
	Material Covered
Week 1	Chapter One: Introduction to vector algebra, vector values and eigenvalues, types of vectors, addition and subtraction of vectors.
Week 2	Scalar and vector multiplication, triple scalar and vector multiplication, descent, solving math problems and homework.
Week 3	Chapter Two: Units and their conversions, displacement, velocity, acceleration, laws of uniform linear motion in one dimension.
Week 4	Free fall, problem solving and homework.
Week 5	Laws and applications of laws of motion in two directions, examples and assignments.
Week 6	Chapter Three: Newton's Laws of Motion (First, Second and Third Laws).
Week 7	Applications of Newton's laws of motion.
Week 8	Mid Exam
Week 9	Chapter 4: Energy, Work, Examples and Homework.
Week 10	Work and energy theory, examples and applications.

Week 11	Gravitational potential energy, examples and applications.
Week 12	Spring potential energy, applications and examples.
Week 13	Chapter 5, Momentum and Collision.
Week 14	Law of conservation of momentum, collision, examples and applications.
Week 15	Final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبو عي للمختبر				
	Material Covered			
	Lab 1: Instructions to students, Basic personal needs and other requirements.			
Week 1	Writing the account of an experiment, Introduction to graphical representation of			
week 1	experimental data, Errors, their determination and minimization, least square fitting.			
	Units.			
Week 2	Lab 2: Graph Lab			
Week 3-4	Lab 3: Forces and Equilibrium			
Week 5-6	Lab 4: Hooks Law			
Week 7-8	Lab 5: Spiral Spring: Determination of force constant and effective mass of a spring.			
Week 9-10	Lab 6: Simple Pendulum			
Week 11-12	Lab 7: The bifilar suspension			
Week 13	Lab 8: The bifilar suspension			
Week 14	Mid Exam			
Week 15	Final Exam			

Learning and Teaching Resources				
	مصادر التعلم والتدريس			
	Text	Available in the Library?		
Required Texts	College Physics, Raymond, A. Serway, Eight edition, USA, 2009	YES		
Recommended Texts	University Physics, SAMUEL J. LING, Volume 2, 2021	YES		
Websites	https://fizikamentor.wordpress.com/wp-content/uploads/2 physics.pdf https://faculty.ksu.edu.sa/sites/default/files/physics_serway	<u>018/04/college-</u> y.pdf		

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
Success Group	C - Good	جيد	70 - 79	Sound work with notable errors
(50 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
(0 - 49)	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.







MODULE DESCRIPTOR FORM نموذج وصف المادة الدر اسبة

Module Information معلومات المادة الدر اسبية							
Module Title	Electricity	and Magnetisim			Modu	ıle Deliver	у
Module Type	Core					⊠Theor	y
Module Code	MPHY110)2					e
ECTS Credits	8					⊠Tutori ⊠Practi	ial cal
SWL (hr/sem)	200		_			⊠Semin	ar
Module Level		1	Semester	mester of Delivery		'y	1
Administering D	epartment	МРНҮ	College	Со	College of Science		
Module Leader	Alaa Jabbar	Ghazai	e-mail <u>dr.alaa.ghazai@nahrainuniy</u>		ainuniv.edu.iq		
Module Leader's	Acad. Title	Professor	Module Leader's Qualification		PhD		
Module Tutor Zahraa mali Rafah mohr		k 1med	e-mail zahraa.malik@nahrainuni rafah.m.h@nahrainuniv.e		<u>iinuniv.edu.iq</u> Iniv.edu.iq		
Module Reviewer Raghda har		th	e-mail	rag	ghda.h.	<u>h@nahrain</u>	<u>univ.edu.iq</u>
Peer Reviewer Name			e-mail				
Review Committee Approval			Version N	um	ber		

Relation With Other Modules						
	العلاقة مع المواد الدراسية الاخرى	1				
Prerequisite module	None	Semester				
Co-requisites module	None	Semester				
Module	Aims, Learning Outcomes and Indicative	Contents				
	هداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	Š				
Module Aims أهداف المادة الدر اسبة	 Understanding the electric charge and the Knowing the composition of matter. Knowing the types of matter. Knowing the types of electrical charging. Learn about Coulomb's law. Identify the electric field of charges and el Identify forces, moments, and electrical po Knowing the Gauss's law. Identify the electric flux and the enclosed of 10. Identify the electrostatic field. 	electric field. ectric field lines. otential energy. charge.				
Module Learning Outcomes مخرجات التعلم للمادة الدر اسية	 For students to be able to distinguish b materials and their ability to conduct elect Student's ability to charge materials electr Students can be able to identify what h charged materials and the movement of ch Distinguishing between Coulomb's, Gaus what students achieve in studying each law Students' ability to test whether materia conductive. Students' ability to distinguish between circuit while drawing this circuit. Students' ability to perform many cale moments, potential energy, electric flux, re The ability of students to apply wh theoretically in a practical way in the future 	etween different cricity. ically. appens inside entry arges inside the ss's and Ohm's w. ls are conductiv the parts of an culations such a esistance, capacit nat has been the re.	t types of lectrically material. laws and re or non- electrical as forces, tance, etc. calculated			
Indicative Contents المحتويات الإرشادية	 Electric charge, electric field, Conductors, charges. [15 hrs.] Coulomb's Law, Electric field lines, electric 	insulators and in c dipole, force an	duced d			

potential energy. [15 hrs.] - Gauss's Law, The electrostatic field, Ohm's Law, Capacitance and resistance. [20 hrs.] - Inductive CCT and Faraday's Law. [15 hrs.]		
	Learning and Teaching Strategies	
	السرابيجيات المعلم والمعليم	
	- Discussing the topics of the curriculum book and supporting references Theoretical	
Structure	lectures including problem solving and discussion of homework.	
Strategies	- Asking students a set of thinking questions during the lectures for specific topics.	
	- Giving students homework that requires finding self-solutions.	

Student Workload (SWL)					
	الحمل الدر اسي للطالب				
Structured SWL (h/sem) 65 Structured SWL (h/w) 4.3					
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	135	Unstructured SWL (h/w) الحمل الدر اسي غير المنتظم للطالب أسبو عيا	9		
Total SWL (h/sem) الحمل الدر اسي الكلي للطالب خلال الفصل	200				

Module Evaluation تقييم المادة الدر اسية						
	Time/Nu Weight (Marks) Week Due Relevant Learning Outcome					
	Quizzes	1	10% (10)	Continuous	All	
Formative assessment	Online Assignments	1	5% (5)	Continuous	All	
	Lab	1	15% (15)	Continuous	All	
	Seminar	1	10% (10)	Continuous	All	
Summative	Midterm Exam	2 hr	10% (10)	14	LO # 1-13	
assessment	Final Exam	4hr	50% (50)	15	All	
Total assessm	nent		100% (100 Marks)			

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري		
	Material Covered	
Week 1	General Introduction	
Week 2	Electric charge and electric field	
Week 3	Conductors, insulators and induced charges	
Week 4	Exercises	
Week 5	Coulomb's Law	
Week 6	Electric field lines, electric dipole	
Week 7	force and potential energy	
Week 8	Exercises	
Week 9	Gauss's Law	
Week 10	The electrostatic field	
Week 11	Ohm's Law	
Week 12	Capacitance and resistance	
Week 13	Faraday's Law	
Week 14	Mid Exam	
Week 15	Final Exam	

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر				
	Material Covered			
Week 1-2	Lab 1: Ohm's Law			
Week 3-4	Lab 2: Non Ohmic			
Week 5-6	Lab 3: parallel and series connection of resistance			
Week 7-8	Lab 4: Maximum power transfer			
Week 9-10	Lab 5: Lenz's law			
Week 11-12	Lab 6: Electromotive force (E. m. F)			
Week 13	Lab 7: parallel and series connection of capacitor			
Week 14	Mid Exam			
Week 15	Final Exam			

Learning and Teaching Resources مصادر التعلم والتدريس				
	Text	Available in the Library?		
Required Texts	Edward M.Purcell, Electricity and magnetism, 3rd edition, 2013	YES		
Recommended Texts	University physics with modern physics, 13th edition, 2011	YES		
Websites				

GRADING SCHEME مخطط الدرجات					
Group	Grade	التقدير	Marks (%)	Definition	
	A - Excellent	امتياز	90 - 100	Outstanding Performance	
a a	B - Very Good	جيد جدا	80 - 89	Above average with some errors	
Success Group	C - Good	جيد	70 - 79	Sound work with notable errors	
(30 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings	
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria	
Fail Group	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded	
(0 - 49)	F – Fail	راسب	(0-44)	Considerable amount of work required	
Note:					

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.







MODULE DESCRIPTOR FORM نموذج وصف المادة الدراسية

Module Information معلومات المادة الدر اسية						
Module Title	Mathemati	Mathematics			Module Deliver	ТУ
Module Type	Suplement				□ Theory	
Module Code	CREQ110	1			□ Lab	
ECTS Credits	5	5			⊠Tutor □Pract	ial ical
SWL (hr/sem)	125					
Module Level 1		1	Semester	r of Delivery 1		1
Administering Department		МРНҮ	College	College of Science		
Module Leader	Ayat Abdula	ali Neamah	e-mail	ayatneamah@nahrainuniv.edu.iq		<u>iinuniv.edu.iq</u>
Module Leader's Acad. Title		Lecturer	Module La Qualificat	eade tion	er's	PHD
Module Tutor	Mays Majid Mohamad		e-mail	mays.majid@nahrainuniv.edu.iq		inuniv.edu.iq
Module Reviewer	Mays Majid Mohamad		e-mail	mays.majid@nahrainuniv.edu.iq		inuniv.edu.iq
Peer Reviewer Name			e-mail			
Review Committee Approval			Version N	uml	ber	

Relation With Other Modules						
Prereguisite module	العارك مع العواد العار العار العي المي المراح العار الع	Semester				
Co-requisites module	None	Semester				
Module	Aims Learning Outcomes and Indicative	Contents				
أهداف المادة الدر اسية ونتائج التعلم والمحتويات الإرشادية						
Module Aims أهداف المادة الدر اسية	The aim of this course is for student to gain proficulture, we use two main tools for analyzing and functions: limits and derivatives. Students will use the problems in a variety of setting ranging from chemis	ciency in compu describing the b ese tools to solve try to Biology.	ntations. In behavior of application			
Module Learning Outcomes مخرجات التعلم للمادة الدر اسية	 To determine the solution set of inequalities i To determine domain, range and operation of and the graphs. To determine limit and continuity of one vari To determine derivate of one variable function To determine the solution of problems inv variable function. To determine inverse function and its derivat To learn about application of derivatives. To determine integral involving the fundamen method of substitution. To determine the solution of problems inv variable function. To determine integral involving the fundamen method of substitution. To compute integral involving transcendenta To compute integral with advanced integration To demonstrate ability to think critically b determining and using appropriate techniqu integration problems. 	nvolving absolut some one variabl able functions. ons. olving the deriv ive. functions. ntal theorem of C volving the integ l functions. on techniques. y recognizing pr es for solving a	e value, e functions ate of one alculus and gral of one atterns and variety of			
Indicative Contents المحتويات الإر شادية	 integration problems. Function and its graph, operation on function, trigonometry function Definition, theorems of limit, trigonometry function limit, limit infinity, infinite limit, continuity function, Definition and rule of derivate, derivate of trigonometry function, c rule, higher order derivate, implicit derivate, related rate, basic conceptifierential, Natural logarithm function, inverse function and its derivate, nate exponential function, general exponential function, general logarity function, hyperbolic function and its inverse. Proper integral, Fundamental Theorem of Calculus, basic rules 					

	 Methods of integrations, method of substitution, partial integration method, trigonometry integral and integral of rational function with partial fraction. Improper integrals, test for convergence and divergence of improper integrals. Application of Definite Integrals, Mean value theorem of integration, Area, solid revolution volume and Arc length. 		
Learning and Teaching Strategies استر اتيجيات التعلم و التعليم			
Strategies	The module will be presented to the students through a specified series of lectures, supported by practice and directed study outside the classroom. Formative assessment takes place throughout the module during lectures and feedback is given during these lectures.		

Student Workload (SWL) الحمل الدر اسي للطالب				
Structured SWL (h/sem) 63 Structured SWL (h/w) 4.2 الحمل الدر اسي المنتظم للطالب أسبوعيا الحمل الدر اسي المنتظم للطالب خلال الفصل 4.2				
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	62	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبو عيا	4.1	
Total SWL (h/sem) الحمل الدر اسي الكلي للطالب خلال الفصل	125			

Module Evaluation							
	تقييم المادة الدر اسية						
	Time/Nu Weight (Marks) Week Due Relevant Learning						
		mber	freight (marins)	in com 2 uc	Outcome		
	Quizzes	1	10% (10)	Continuous	All		
	Online	1	10% (10)	Continuous	All		
Formative	Assignments						
assessment	Onsite	1	10% (10)	Continuous	All		
	Assignments						
	Report	1	10% (10)	Continuous	All		
Summative	Midterm Exam	2 hr	10% (10)	12	LO # 1-11		
assessment	Final Exam	3hr	50% (50)	15	All		
Total assessm	Fotal assessment100% (100 Marks)						

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري				
	Material Covered			
Week 1	Preliminaries, elementary Functions, Domain and range of functions and graphing.			
Week 2	Limits, Continuity, Limits at infinity, The Sandwich Theorem and some trigonometric limits, Properties of continuous functions.			
Week 3	Formal definition of the derivative, The power rule, the basic rules of differentiation.			
Week 4	The product and quotient rules, and the derivatives of rational and power functions.			
Week 5	The chain rule and higher derivatives. Derivatives of trigonometric functions.			
Week 6	Derivatives of exponential functions. Derivatives of inverse and logarithmic functions.			
Week 7	The Mean Value Theorem. Roll's theorem, L'Hopital's rule.			
Week 8	Concavity, second derivatives test, Extrema, inflection points, and graphing.			
Week 9	Graphing functions (continuous) Antiderivatives.			
Week 10	The definite and indefinite integrals. Rules for indefinite integral			
Week 11	The Fundamental Theorem of Calculus. (Part 1 and Part 2) and some examples. The Method of Integration (Integration by substitutions- Integration by parts)			
Week 12	Mid Exam.			
Week 13	The Method of Integration (Integration of rational functions- Trigonometric Techniques of Integration)			
Week 14	The Method of Integration (Integration of product of sine and cosine – Trigonometric Substitutions)			
Week 15	Final Exam			

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر				
	Material Covered			
Week 1	Lab 1:			
Week 2	Lab 2:			
Week 3	Lab 3:			
Week 4	Lab 4:			
Week 5	Lab 5:			
Week 6	Lab 6:			
Week 7	Lab 7:			

Learning and Teaching Resources					
مصادر التعلم والتدريس					
	Text	Available in the Library?			
Required Texts	Calculus for Biology and Medicine, fourth edition by Claudia Neuhauser & Marcus Roper.	No			
Recommended Texts					
Websites	www.mathhandbook.com				

GRADING SCHEME مخطط الدر جات					
Group	Grade	التقدير	Marks (%)	Definition	
	A - Excellent	امتياز	90 - 100	Outstanding Performance	
	B - Very Good	جيد جدا	80 - 89	Above average with some errors	
Success Group	C - Good	جيد	70 - 79	Sound work with notable errors	
(30 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings	
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria	
Fail Group	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded	
(0-49)	F – Fail	راسب	(0-44)	Considerable amount of work required	
Note:					

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

