	Ministry of Higher Education and Scientific Research - Iraq Al-Nahrain University College of Science Department of Medical Physics	

MODULE DESCRIPTOR FORM
نموذج وصف المادة الدراسية

Module Information
معلومات المادة الدراسية

Module Title	NEW HEADWAY PLUSE	**Module Delivery**	
Module Type	BASIC	☒**Theory** ☐**Lecture** ☐**Lab** ☒**Tutorial** ☐**Practical** ☐**Seminar**	
Module Code	URENG1		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	**Semester of Delivery**	1
Administering Department	MPHY	**College**	College of Science
Module Leader	Ahmed Mohammed Abid Al-Asady	**e-mail**	ahmed.m.abid@nahrainuniv.edu.iq
Module Leader's Acad. Title	Dr.	**Module Leader's Qualification**	PhD
Module Tutor		**e-mail**	
Module Reviewer			
Peer Reviewer Name		**e-mail**	
Review Committee Approval		**Version Number**	

Relation With Other Modules
العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	**Semester**	

Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	1. Enable students to acquire knowledge and understanding of the basic grammar rules by testing their knowledge of the correct structure of the English sentence. 2. Enable students to understand the structures of writing and what is required to write a good academic essay. 3. Enable students to use the most efficient method of attacking the reading passage to answer questions correctly in a limited time. 4. Enable students to identify their weaknesses and strengths by assess their tests.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Explanation and clarification of the lecture using the whiteboard and the use of video lectures. 2. Making a group discussion during the lectures to discuss topics that require reflection and analysis. 3. Presenting a set of critical thinking questions during the lectures such as what, how, when and why for specific topics. 4. Giving students homework that requires explanations and solving through reasonable methods. 5. Giving students homework that requires explanations in causal ways.
Indicative Contents المحتويات الإرشادية	– The skills goals special to the course. – Ability to independently investigate and resolve an original problem. – Preparation for later advanced study.

Learning and Teaching Strategies
استراتيجيات التعلم والتعليم

Strategies	Write something like: The main strategy that will be adopted in introducing this unit is to encourage students to participate in solving homework exercises, while improving and expanding their critical thinking skills. This will be achieved through classes and

	interactive tutorials and by thinking about the type of simple experiments that include some sampling activities that are of interest to the students.

Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	2.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	5, 10	LO #3,4, 8 and 9
	Assignments	2	10% (10)	2, 12	LO # 2,11and 12
	Report	1	5% (5)	7	
	Seminar	1	15% (15)	13	
Summative assessment	**Midterm Exam**	1 hr	10% (10)	14	LO # 1-13
	Final Exam	3hr	50% (50)	15	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	**Simple present and simple past**
Week 2	**Past and present continuous, Past and present perfect**
Week 3	**Strategies of writing different essays**
Week 4	**General outline of an academic essay**
Week 5	**Writing an academic essay**
Week 6	**Rules 1-3 - every subject has a verb** **- present participles** **- past participles**
Week 7	**Rules 4-6 - coordinate connectors**

	- Adverbial connector **- contrast adverbial connector**
Week 8	**Rules 1-6 (Discussion, questions and typical answers)**
Week 9	**Reading- (Answering main idea questions correctly)**
Week 10	**Reading - Identify the organization of ideas**
Week 11	**Reading Find pronoun referents**
Week 12	**Determine meanings from word parts** **Determine meanings of difficult words**
Week 13	**A review of what was studied in the previous lectures with questions and discussion of typical answers**
Week 14	**Mid Exam**
Week 15	**Final Exam**

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	Lab 1:
Week 2	Lab 2:
Week 3	Lab 3:
Week 4	Lab 4:
Week 5	Lab 5:
Week 6	Lab 6:
Week 7	Lab 7:

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	Headway- Upper intermediate- 3rd Edition: Liz and John Soars, 2005.	YES
Recommended Texts	Preparation course for the TOEFL TEST- Deborah Phillips, 2003.	YES
Websites		

APPENDIX:

GRADING SCHEME مخطط الدرجات				
Group	**Grade**	التقدير	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A** - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي